



Admissions Policy

Guidelines for members of the
Middle school community

This document has been prepared by the school's MYP Coordinator along with a team comprising administrators and teachers.

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DES Middle School (Interactive European School) embraces students from diverse backgrounds and accommodates varying needs within a school environment that offers a distinctive teaching approach. Our admissions policy is meticulously designed to align with the regulations established by the Greek Ministry of Education and the IB organization*, emphasizing inclusion and non-discrimination. At DES, student selection is impartial and does not consider race, creed, nationality, or gender.

Candidates will be asked to provide the following:

- Application form filled in with the candidates details
- Birth certificate, from the Municipality, for the student's enrolment in the relevant records, issued in the last three months before the enrolment that indicates in writing and in numbers the date of birth.
- Medical Health Form and Individual Student Health Form (provided by the school)
- Academic records or transcripts from their respective educational institutions (including an English translation, if necessary)
- In case of students with learning disabilities, the most recent assessment test results.
- Recommendations from one or more educators or school administrators from the candidate's most recent educational institution.

Criteria and procedure

- Applicants are required to have successfully completed the previous academic year.
- The age of the student should match the intended grade level. Consideration for placement in non-age appropriate grades is evaluated on a case-by-case basis.
- To assess language and maths proficiency, students that have not attended DES Primary Programme must undergo an English and a Greek Language test, as well as a Math test based on the IB and national standards for their year.
- Documentation of any identified special education needs, including Psychologist reports, or speech and language assessments, must be provided by parents or the previous school during the application process. Misrepresentation or withholding of information in the application form will prompt a review by the school in order to certify that the learning needs of the student(s) can be properly addressed.
- An interview with the Board of the School or designated administrative representative is part of the final acceptance process. The prospective student will also be evaluated by a psychologist to gather



information on their psychological well being and any issues that may need to be addressed in the future.

Please note that both the interview, as well as the written assessment, specifically apply to students who have not previously attended DES Primary School.

Special learning or behavioral needs

Our school is able to provide a focused level of support for students with mild learning difficulties. Families are urged to disclose any previously identified special needs or prior educational assistance during the application process. Students with documented learning or behavioral concerns will undergo assessment by a designated staff member . Depending on the situation, parents might be requested to ensure additional support for their child, which could involve in-class assistance or external provisions.

Admissions and the IB Learner Profile

In line with the IB philosophy, our admission process considers each student's unique abilities and potential for growth. We strive to provide an environment that fosters holistic development, promoting inquiry-based learning and nurturing well-rounded individuals who reflect the IB profiles:

Communicators: We promote effective communication skills, enabling students to express themselves confidently, articulately, and respectfully in various contexts.

Principled: Upholding integrity, honesty, and respect, we strive to nurture principled individuals who demonstrate ethical behavior and a strong sense of fairness in their actions.

Inquirers: We encourage a spirit of curiosity and a thirst for knowledge, fostering an environment where students are motivated to inquire and explore diverse subjects.

Open-minded: Our community values diverse perspectives, fostering an inclusive environment that embraces cultural differences and encourages open-mindedness among students.

Reflective: Students are encouraged to be reflective learners, engaging in self-assessment to continuously improve and develop a deeper understanding of themselves and their learning journey.

Knowledgeable: Our aim is to cultivate a deep understanding of concepts and ideas across disciplines, nurturing students who are knowledgeable and well-versed in various fields of study.



Caring: We instill empathy and compassion in our students, fostering a caring environment where individuals demonstrate concern for others and actively contribute to the well-being of their community.

Thinkers: Students at our school are encouraged to think critically, applying their analytical skills to solve problems and approach challenges with creativity and resourcefulness.

Risk-takers: Encouraging a willingness to embrace challenges, our school supports students in taking calculated risks and pursuing new experiences that foster personal growth and development.

Balanced: We emphasize the importance of a balanced lifestyle, encouraging students to manage their time effectively and prioritize their well-being alongside their academic pursuits.

Diversity 

Equity

Success

*DES Middle School is a candidate school for the MYP. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students. Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.